

Knowledge Spaces and Interactive Realizers

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- *Intuitionistic logic and constructive mathematics* put the mathematician activity on epistemic grounds, emphasizing mental activity and computability
- *Proof mining* is the apparently paradoxical enterprise to extract a constructive content out of non constructive proofs
- *Interactive realizability* aims at a semantical foundation of proof mining, by interpreting classical proofs as **learning strategies**

Example (1)

For $f : \mathbb{N} \rightarrow \mathbb{N}$ recursive, the following statement holds:

$$\forall k \exists x_1 < \dots < x_k. f(x_1) \leq \dots \leq f(x_k)$$

Proof. By induction over k : if we have $x_1 < \dots < x_{k-1}$ s.t. $f(x_1) \leq \dots \leq f(x_{k-1})$ take:

$$x_k = \min\{m \mid x_{k-1} < m \wedge \neg \exists p > m. f(m) > f(p)\}$$

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The proof can be read as the pseudo-algorithm:

$S := \{0\}$ or any other singleton $\subseteq \mathbb{N}$

while $|S| < k$ do

$n := \min\{m \mid \max(S) < m \wedge \neg \exists p > m. f(m) > f(p)\}$

$S := S \cup \{n\}$

return S

Example (2)

By relativizing to finite approximations of f , the pseudo-algorithm becomes an effective procedure:

$X := \emptyset$ or any (finite) $\subseteq \{ 'f(p) > f(q)' \mid p < q \wedge f(p) > f(q) \}$

$S := \{0\}$ or any other singleton $\subseteq \mathbb{N}$

while $|S| < k$ do

$n := \min\{m \mid \max(S) < m \wedge \neg \exists p > m. 'f(m) > f(p)' \in X\}$

$X := X \cup \{ 'f(m) > f(n)' \mid S \ni m < n \wedge f(m) > f(n) \}$

$S := \{m \in S \mid 'f(m) > f(n)' \notin X\} \cup \{n\}$

return S

Example (3)

Let us define:

$\alpha(X)$ = the tuple $x_1 < \dots < x_h$ of maximal length s.t.
 $\forall i < j. 'f(x_i) > f(x_j)' \notin X \wedge$
 $(f(x_1), \dots, f(x_h))$ is lexicographically minimal

$r(X)$ = $\{ 'f(m) > f(n)' \mid |\alpha(X)| < k \wedge$
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$$r(X) = \{ 'f(m) > f(n)' \mid |\alpha(X)| < k \wedge$$

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then $S = \alpha(X)$ and we get the equivalent algorithm:

$X := \emptyset$

while $r(X) \neq \emptyset$ do

$S := \alpha(X)$

$n := \min\{m \mid \max(S) < m \wedge \neg \exists p > m. 'f(m) > f(p)' \in X\}$

$X := X \cup \{ 'f(m) > f(n)' \mid m \in S \wedge f(m) > f(n) \}$

return $\alpha(X)$

Learning

- learning is knowledge changing with time, proceeding by asking *questions* and obtaining *answers*
- the steps of this process are *states of knowledge*, namely sets of answers (e.g. logical formulas), supposed to be true

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- learning is knowledge changing with time, proceeding by asking *questions* and obtaining *answers*
- the steps of this process are *states of knowledge*, namely sets of answers (e.g. logical formulas), supposed to be true
- to avoid ambiguities we require that at most one answer is known for each question at each state
- the truth value of an answer may depend on the truth value of answers of lower complexity in the same state
- adding a new and even true answer to a state can make false other answers in the state itself, so that the process of “expanding” a knowledge state is a non-monotonic one

States of Knowledge

- \mathbb{A} is the (countable) set of *answers*
- $x \sim y$ if $x, y \in \mathbb{A}$ are answers to the same question
- $\mathbb{Q} = \mathbb{A}/\sim$ is the set of *questions*
- $X \subseteq \mathbb{A}$ is a *state of knowledge* if it includes at most one answer for each question, i.e.

$$x, y \in X \Rightarrow x = y \vee x \not\sim y$$

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Remark: the relation

$$x \# y \Leftrightarrow x = y \ \& \ x \not\sim y$$

makes $(\mathbb{A}, \#)$ into the web of the coherence space \mathbb{S} , hence (\mathbb{S}, \subseteq) is a domain.

The topology $\Omega(\mathbb{S})$

We define the following map, called the *query map*:

$$q : \mathbb{S} \times \mathbb{Q} \rightarrow \mathcal{P}_{fin}(\mathbb{A}), \quad q(X, [x]) \stackrel{\Delta}{=} X \cap [x]$$

meaning:

- $q(X, [x]) = \{x\}$: the answer to question $[x]$ at X is x
- $q(X, [x]) = \emptyset$: at X no answer is known to the question $[x]$

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The *state topology* $\Omega(\mathbb{S})$ over \mathbb{S} is the least topology making continuous the query map.

$\Omega(\mathbb{S})$ is generated by the subbasics A_x, B_x , with $x \in \mathbb{A}$:

$$A_x = \{X \in \mathbb{S} \mid x \in X\} = \{X \in \mathbb{S} \mid X \cap [x] = \{x\}\}$$

$$B_x = \{X \in \mathbb{S} \mid X \cap [x] = \emptyset\}$$

Relative Truth

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Define the maps:

- $\text{lev} : \mathbb{A} \rightarrow \text{Ord}$, **level function** stratifying \mathbb{A} and such that

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- $\text{tr} : \mathbb{A} \times \mathbb{S} \rightarrow \{\text{true}, \text{false}\}$, **relative evaluation** assigning truth values to answers w.r.t. knowledge states, which is continuous and s.t.

$$\text{tr}(x, X) = \text{tr}(x, X \upharpoonright \text{lev}(x))$$

where $X \upharpoonright \gamma = \{x \in X \mid \text{lev}(x) < \gamma\}$ for $\gamma \in \text{Ord}$.

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We say that $(\mathbb{A}, \sim, \text{lev}, \text{tr})$ is a **layered knowledge structure**.

Models

Let $X \in \mathbb{S}$, $x \in \mathbb{A}$:

- X is *sound* if $x \in X \Rightarrow \text{tr}(x, X) = \text{true}$;
- X is *complete* if $X \cap [x] = \emptyset \Rightarrow \text{tr}(x, X) = \text{false}$;
- X is a *model* if it is sound and complete.

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- X is a *model* if it is sound and complete.

that reads as:

- X is sound if it is a consistent (but possibly partial, not necessarily extensible to a complete) view of the world
- X is complete if no answer can be consistently added to X (but X itself is not necessarily made of true answers)
- X is a model if it is a perfect (but not unique in general!) representation of the world

Models existence

\emptyset is trivially sound; an X including exactly one $x \in [y]$ for each question $[y] \in \mathbb{Q}$ is complete, but not necessarily sound (it depends on the choice of tr).

Theorem

For every layered knowledge structure $(\mathbb{A}, \sim, \text{lev}, \text{tr})$ and space of knowledge \mathbb{S} over it, there exists a model $X \in \mathbb{S}$.

Solutions

Let $(\mathbb{A}, \sim, \text{lev}, \text{tr})$ be a layered knowledge structure and \mathbb{S} its knowledge space.

$\alpha : \mathbb{S} \rightarrow \mathbb{N}$ is a *solution* to the *problem* $P \subseteq \mathbb{N}$ if it is continuous and

$$X \text{ is a model} \Rightarrow \alpha(X) \in P$$

$\alpha(X) = n$ is the guess at X for solving a problem P ; it is a solution if the knowledge represented by any model X suffices for $n \in P$.

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Problem

Models are ideal objects, infinite and non computable in general. Are there **finitary and effective** counterparts of the concepts of model and solution?

Interactive Realizers

An *interactive realizer* is a continuous map $r : \mathbb{S} \rightarrow \mathcal{P}_{fin}(\mathbb{A})$ s.t.

$$x \in r(X) \Rightarrow X \cap [x] = \emptyset \ \& \ \text{tr}(x, X) = \text{true}$$

$r(X)$ yields a finite set of answers to questions which are unanswered at X , and which are true w.r.t. X (if any such answer exists).

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Given a continuous $\alpha : \mathbb{S} \rightarrow \mathbb{N}$ and any $P \subseteq \mathbb{N}$, we say that r *interactively realizes* α w.r.t. P , written $r \vdash \alpha : P$, if r is a realizer and for all $X \in \mathbb{S}$:

$$X \text{ sound} \ \& \ r(X) = \emptyset \Rightarrow \alpha(X) \in P$$

Finite approximations to models suffice

Theorem

If r is a realizer then there exists a **finite** sound $X \in \mathbb{S}$ such that $r(X) = \emptyset$

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Proof. Since the following “algorithm” always terminates:

$X :=$ any finite sound state of knowledge, e.g. \emptyset

while $r(X) \neq \emptyset$ do

 let $\emptyset \neq U \subseteq r(X)$ be such that $x \not\sim y$ for any $x, y \in U$

 (at worst $U = \{z\}$ for some $z \in r(X)$)

$Y := \{x \in X \mid \text{tr}(x, X \cup U) = \text{true}\}$

$X := Y \cup U$

return X

Note that the values of X do not increase monotonically in general.

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 (at worst $U = \{z\}$ for some $z \in r(X)$)

$Y := \{x \in X \mid \text{tr}(x, X \cup U) = \text{true}\}$ **backtracking!**

$X := Y \cup U$

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Note that the values of X do not increase monotonically in general.

Completeness of Realizability

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There exists a solution α of a problem P relative to a knowledge space \mathbb{S} if and only if there exists a realizer r such that $r \vdash \alpha : P$

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- a *realizer* is an effective tool to learn a *finite approximation* to the ideal model, which is enough to find a witness of any (given) decidable predicate
- the completeness theorem implies that whenever a solution classically exists, it can be effectively learned

Conclusions

- interactive realizability provides a constructive interpretation of Tarskian's truth
- we have shown elsewhere (although in the monotonic case only, but see also Aschieri's work) that interactive realizers and solutions also interpret classical proofs
- we propose interactive realizability as a method for understanding the behaviour of programs extracted from non-constructive proofs, and in general to investigate proof mining

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